

WOODSIDE ELEMENTARY SCHOOL
17000 23RD AVE. SE, BOTHELL, WA 98012
(425) 385-7800

Toucan Flyer

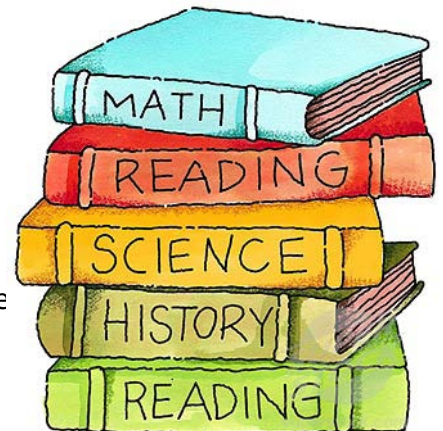
OCTOBER 2014



Dear Woodside Families,

We are off to a great start for the 2014-15 school year! It has been wonderful reconnecting with our incredible students and parents. I especially welcome new families and I hope you are starting to feel part of the Woodside community. Student enrollment has increased to over 800 students this year. It has been a busy summer with summer school programs, adding new classrooms, hiring new staff, and the preparing for the arrival of students. This year, Woodside is offering an all-day program for all kindergarten students and we have added additional grade level classrooms to meet the needs of our growing student population. We have some wonderful new staff members joining the Woodside Family, along with Ms. Marguerite Moskat, who is the new full-time Assistant Principal. Please welcome the following teachers to our school:

Lauren Clements and Brenda Milam – Kindergarten
Ruth Mason, Sarah Lim and Meghan Homchick - 1st Grade
Shane Mauch - 2nd/3rd Grade
Jessica Lundgren - 3rd Grade
Mary Crosby and Claudine Rudolf - 4th Grade
Richard Burgess - 4th/5th Grade
Stuart Potter, Bridget Slaven, Anne Lantis and Gaylynn Lynch - 5th Grade
Chandra Dunn and Kim Evans - Resource Room
Sharon Park – Math Support



New support staff assisting with supervision and instruction, includes:

Deborah Reed-Johnson, Anne McSwain, Lisa Mirante and Alysia Stauffer

Truly this will be an exciting year and I look forward to all of the ideas that our new staff members and new students will bring to us. Our instructional focus will support learning to Common Core Standards in English and Language Arts and Mathematics, 21st Century Skills, and preparing for the new State Smarter Balanced Assessment. We will address the learning needs of students through high yield instructional strategies, interventions as needed, and daily Success Time.

Attendance is vitally important to success in school. All students must be in school unless they are excused for a medical appointment or for illness. We ask you to call our 24-hour attendance line (425) 385-7805 to report your child's absence. Please call the morning of the absence (or before). You may also send in a note excusing the absence on their first day back. If we have not heard from you, you will receive a computer-generated message reminding you to call the school. Absences are considered excused when parents contact the school (by phone or by a note the next day). If we have not heard from you, your student's absence will be marked unexcused. Woodside runs



attendance reports at the end of every month. Notes will go home with students that have 2 or more unexcused absences or 5 or more excused OR unexcused tardies. As most of you know, Washington has a mandatory school attendance law. Continued unexcused absences may result in filing a truancy petition. Please make every effort to get your student to school each day on time. Your efforts are greatly appreciated by our staff and your son or daughter's classroom teacher. If you have questions about attendance, be sure to contact me.

I look forward to seeing you during our FALL conference week, Oct. 27th – 31st. Our staff is working hard this year collecting information on each student so they can share specific details with each parent/guardian on how their child is doing academically, socially and behaviorally. We strongly encourage you to come to conferences and learn more about how your child is doing and take advantage of the opportunity to ask our staff questions. Parents are invited to participate in an online Educational Effectiveness Survey this month. Your input provides us with feedback on how we are doing as a school and areas we need to improve in. A parent letter was sent home providing more information about the EES survey. You may complete it online or pick up a paper copy in the office or from your child's teacher during conferences.



I want to again say thank you for placing a premium on education. We have had another smooth start to the school year and that is due to the efforts of our families who work to send a positive message about school to the children we serve. Thank you! If the start of the year is any indication, then we are in for a positive year.

Sincerely,

Betty J. Cobbs

Dr. Betty J. Cobbs, Principal

bcobbs@everettsd.org



Toucan Flyer 2014-2015

Monthly Newsletter of
Woodside Elementary School
17000 23rd Ave SE, Bothell WA 98012
[http://everettsd.schoolwires.net/
Domain/33](http://everettsd.schoolwires.net/Domain/33)

Kelly Howell, Submissions Editor
Kathy Kotomaimo, Design

Woodside School is receiving support from the state funded Learning Assistance Program. The LAP program is designed to provide supplemental support to eligible students who are identified in need of additional assistance to meet state and local reading and math academic standards. Funds provide extended day classes and opportunities to include parents in the education of their children. If you have questions about the LAP program, please contact Karen Miller, Woodside's Reading Teacher, 425-385-7830; or Cynthia Jones, Director of Categorical Programs, 425-385-4030.

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

Affirmative Action Office – Carol Stolz, cstolz@everettsd.org, 425-385-4106

Title IX Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104

504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063

ADA Coordinator – Kristine McDowell, kmcdowell@everettsd.org, 425-385-5250

Address: 3900 Broadway, Everett, WA 98201

OCTOBER

WOODSIDE

CALENDAR

- 10/2 Hearing Screening Day
- 10/3 Learning Improvement Fridays Begin – 1:30 Release
- 10/6 Success Time Begins (Grades 1st -5th) – 8:45-9:15 am
- 10/8 Student Growth Management Process Meeting for the Public – 6:30 p.m., Woodside Cafeteria
- 10/10 No School – Teacher Work Day
- 10/17 Learning Improvement Friday – Early Release – 1:30
- 10/21 School Picture Day
- 10/21 High School & Beyond Night – 5:00-8:30 – Jackson HS
- 10/23 2nd Grade Concert “Where the Wild Things Are”:
Assembly (K-3 only) – 1:45; Parent Performance – 7:00 pm
- 10/24 Conference Preparation – Early Release - 12:15 pm
- 10/24 PTA sponsored Harvest Bingo Night
- 10/27-10/31 Conference Week – Early Release - 12:15 pm
- 10/31 Popcorn Friday

*Save the date...
December 9 is
Woodside Night
at Skate Deck!*

NOVEMBER

- 11/7 Veteran’s Day Assembly – 9:00 am
- 11/7 Learning Improvement Friday – Early Release - 1:30
- 11/13 PTA Meeting; 7-8:30 p.m., Woodside Library
- 11/14 Learning Improvement Friday – Early Release - 1:30
- 11/21 Learning Improvement Friday – Early Release - 1:30
- 11/26 Early Release – 12:15
- 11/27-11/28 No School – Thanksgiving Break

VOLUNTEERS NEEDED

We need a couple people to step up and volunteer to produce this newsletter! My youngest child has moved up to middle school and Kelly is volunteering in other capacities. Please consider helping out with this vital form of communication to Woodside families. I'm happy to help get you set up with a template and provide assistance with the process from start to finish. And please don't let this month's issue scare you off—it has more than the usual number of pages due to adding some policy/procedure information. So grab a friend, and try something new... be a newsletter editor/designer!

Kathy Kotomaimoce, 206-355-9863, kathyk@spotart.net

Students at Woodside are expected to:

Stay Safe (Be Safe)

Own Your Own Actions (Be Responsible)

Always Be a Leader (Be a Leader)

Respect Yourself and Others (Be Respectful)



All Woodside
Toucans
SOAR into a
successful
future!

Our goal is to create a culture in which positive behaviors are explicitly taught, reinforced and have all adults respond to problem behaviors in a consistent way. Students, families, community, and the school must share responsibility for creating the best possible learning environment and school setting.

Parent support is vital in this process. As always, we will communicate with parents when a student struggles with mastering a specific behavior concept. Parents and school staff need to be “on the same page” when it comes to behavior expectations. In this way, the lessons learned at school will also benefit students in the home setting. Since all students will be learning the same skills, parents can support this effort by discussing behavior expectations at home, much the same way parents support academic efforts by discussing assignments, projects, and books.

I really look forward to working with you, your children, and the incredibly talented Woodside staff. Please contact me any time you may have a comment, question or concern.

Respectfully,

Marguerite M. Moskat, Assistant Principal

MMoskat@everettsd.org

Health Room Needs

New or gently used clothing is needed for our health room. We keep a supply on hand for student “emergencies” during the day. If you have any items that you would be willing to donate, please send them to school in a bag labeled “health room”.

Items we need: boys & girls’ pants and shirts (sizes 6-9) - new or gently used is fine. Also needed are NEW boys & girls underwear (sizes 6-9, or small/medium). Underwear must be new!

Thank you in advance for your donations.

Katie Rivera, Paraeducator; Health Room Assistant

KRivera@everettsd.org



Dogs On Campus

Please do not bring your dog on school property when school is in session and students are present.

Dogs are a safety concern and present a threat to students who are afraid of dogs and/or are allergic to dogs. NO pets are allowed on school property unless there is a direct link to our curriculum and a school visit is pre-approved by the principal. We do need to walk our dogs and a walk to school is a perfect thing. If this is your situation, please stay well outside the school gates and keep your pet leashed and close to you at all times. Thank you for your full cooperation with this request!

Students Arriving to School Too Early

Morning supervision does not begin until 8:15. Please do not bring your child to school until that time (unless they are having breakfast at Woodside which begins at 8:05). We really need everyone's help to keep the start of every school day safe for students! Please contact the school if you have any questions.

Playground at Pick-Up and Drop-Off

Due to our increased student population this year, our bus lines under the covered area and adjacent to the playground, have really grown! If you have plans to use the playground before or after school, we ask you to **wait until the last bus has departed from the school grounds**. It's quite a distraction to the students who are patiently waiting in line for their bus. We want to be certain that they get on their bus and home safely. Thank you for your cooperation!

Starting on Friday, October 3 all Everett Public Schools will be dismissing 75 minutes early on FRIDAYS.



At Woodside, this dismissal time is 1:30 p.m. Please see the schedule below for the dates that our students will be dismissed at 1:30 p.m. This early dismissal time will be used for our grade level teams to collaborate and to review student work in order to plan how to teach students who are not yet at standard AND how to challenge our students who are. This time will strengthen our program and improve the individual performance of our students. We are very pleased to have this time and I assure you that it will benefit each and every student. We will need all students picked up by 1:30 p.m. on these early dismissal Fridays as our staff will be busy meeting as soon as the day ends. Thank you for your continued support of Woodside.

2014-15 Early Dismissal Fridays

| | |
|-------------------|-------------------|
| October 3, 2014 | February 13, 2015 |
| October 17, 2014 | February 20, 2015 |
| November 7, 2014 | February 27, 2015 |
| November 14, 2014 | March 6, 2015 |
| November 21, 2014 | March 13, 2015 |
| December 5, 2014 | April 10, 2015 |
| December 12, 2014 | April 17, 2015 |
| December 19, 2014 | April 24, 2015 |
| January 9, 2015 | May 1, 2015 |
| January 16, 2015 | May 8, 2015 |
| January 23, 2015 | May 15, 2015 |
| January 30, 2015 | May 22, 2015 |
| February 6, 2015 | May 29, 2015 |

All students dismissal time is 1:30pm on these Fridays.

Dear Woodside Parents and Guardians,

It has come to my attention that our parking lot rules are not being followed. The safety of our students is of the utmost importance. Always drive slowly in our parking lot, especially thru our "Valet Zone." It is imperative that we follow the rules to ensure the safe and steady flow of traffic in our parking lot. Parking in a fire and non-permitted handicap zone is against the law. Please do not "double park" as this greatly effects the traffic flow and causes tempers to rise. If at all possible, please have your child walk to school as this could ease the traffic situation, and make our parking lot a safer place for students and parents.

Please review our Parking Lot Protocol below.

Thank you for your cooperation.

Dr. Betty J. Cobbs, Principal

BCobbs@everettsd.org

Woodside Parking Lot Protocol

Please remember to follow our parking lot procedures—
It is for the safety of our students.

Our Woodside parking lot fills with cars as parents drop off or pick up students for school, especially on rainy days. So many kids and cars have the potential of becoming a dangerous place with tragic results if parking lot protocol and civility are not adhered to. Following these few simple guidelines should result in safe and efficient transport of students to and from school.

- Enter and exit the parking lot through the designated gates.
- Park only in designated parking areas. These areas are marked along the north side of the lot as you enter and in the center isles of the lot. **There is no parking along the sidewalk in front of the school, along the south exit lane or in the lanes behind cars parked in the center of the lot.**
- When exiting the lot, there are often two lanes of traffic, in the lane on the south side of the lot and in the lane along the back of the lot. Since there is only one exit this necessitates that drivers take turns exiting the lot. Please be respectful of each other and realize that when there are many children and many cars leaving school at the same time, there will be a wait. **Please be patient and polite.**
- If you need to park your vehicle and the lot is full continue out onto the street and park. The public sidewalk along the front of the school property is wide and safe for walking. If you want to have your student meet you in front of the school, they will need to walk to your car via the sidewalks. **Under no circumstances should a student be encouraged to cross the street to a waiting car.** If you do park on the other side of the street, have your student walk with other students to one of the intersections with a crossing guard, cross the street with the patrol and walk on the sidewalk to your car.

It is frustrating when you are in a hurry and the traffic is not. Please allow enough time to drop off and pick up your child from school. Parking lot protocol is designed to keep kids safe—**it's a responsibility we all share.**

Thank you in advance for your cooperation.

Student Drop-Off & Pick-Up Procedures

To ensure the safe arrival and dismissal of our students, the following drop-off and pick-up procedures have been established. Please be courteous to other drivers and vigilant in watching out for the safety of our students.



School Hours

Students may be dropped off no earlier than 8:15 am, since we do not have supervisory coverage available until that time. Please do not bring your child to school until that time, (unless they are having breakfast at Woodside which begins at 8:05). Students are tardy if they arrive after the 8:35 am start time. Dismissal is at 2:45 pm. Your punctuality is greatly appreciated.

Drop Off

Parents/guardians are asked to drop off students at the sidewalk only in the designated drop-off/pick-up areas that are in front of the school. You must drop off your child at the sidewalk and then move on immediately to keep traffic flowing. If you need to park and walk over to the sidewalk or enter the school in the morning, you will have to park in a designated parking space.

Pick Up

Students who will be walking home from school, or who will be picked-up by a parent/guardian will be dismissed at 2:45 pm. If someone other than a parent/guardian will be picking-up your child, please send a note to the school indicating such. Any change in dismissal or early dismissal requires a note with parent/guardian signature.

Please remain in the courtyard area so that teachers can safely deliver their students to you. Standing in the passage ways next to the office building creates congestion and is not safe for our children.

When picking up children in the afternoon using the drive-up method, you are asked to remain in or at your car in one of the designated drop-off/pick-up areas along the sidewalk and have your child come to your car. Please do not park and leave your car unattended in a drop-off/pick-up area.

Again, thank you for adhering to these procedures for the safety of all Woodside students!

Marguerite M. Moskat, Assistant Principal
MMoskat@everettsd.org



Back-To-School Safety Reminders For All Families

As students are regularly going back and forth to school and are likely to be traveling routine routes this fall, it is a good time to think about basic safety precautions for all family members. The following information is from a King 5 television report and includes straightforward advice about protecting youngsters from harm. Reporters Eric Wilkinson and Susan Wyatt contributed to this report which aired several years ago but includes timeless advice.

Take steps to protect your children

Experts say first and foremost, tell your kids the chances of someone actually abducting them are incredibly remote, but if a situation should arise there are some simple things they must remember. The single most important thing to teach kids is to simply run away the very moment someone they don't know tries to talk with them.

"The safest thing kids can do is say 'no,' leave immediately, get out of there and tell an adult," said Lynnwood Police spokeswoman Trudy Dana. Self defense classes teach children to kick and scream as violently as possible if grabbed by someone, but by that time it's probably too late. Once an abductor just gets close enough to get his hands on a child, the chances of escaping are slim.



The National Center for Missing and Exploited Children (NCMEC) says telling children to stay away from strangers is neither effective nor the best advice for many reasons. "Stranger" isn't a concept children easily understand. Instead, your child should be taught to look out for threatening behaviors and situations.

Children can be raised to be polite and friendly, but it is OK for them to be suspicious of any adult asking for assistance. Children help other

children, but there is no need for them to be helping adults.

Since children are often reared to respect adult authority and never to be a "tattletale," parents should explain why the child's personal safety is more important than being polite.

NCMEC says children should be taught that there will always be someone who can help them. A clear, calm and reassuring message about situations and actions to look out for is easier for a child to understand than a particular profile or image of a "stranger."

Six things parents should do to guard against potential abductors:

- ◆ Know where your children are at all times. Be familiar with their friends and daily activities.
- ◆ Be sensitive to changes in your children's behavior; they are a signal that you should sit down and talk to your children about what caused the changes.
- ◆ Be alert to a teenager or adult who is paying an unusual amount of attention to your children or giving them in appropriate or expensive gifts.
- ◆ Teach your children to trust their own feelings, and assure them that they have the right to say no to what they sense is wrong.
- ◆ Listen carefully to your children's fears, and be supportive in all your discussions with them.
- ◆ Teach your children that no one should approach them or touch them in a way that makes them feel uncomfortable. If someone does, they should tell you immediately.

And there are guidelines for kids too:

- ◆ I always check first with my parents or the person in charge before I go anywhere or get into a car, even with someone I know.
- ◆ I always check first with my parents or a trusted adult before I accept anything from anyone, even from someone I know.
- ◆ I always take a friend with me when I go places or play outside.
- ◆ I know my name, address, telephone number, and my parents' names.
- ◆ I say no if someone tries to touch me or treat me in a way that makes me feel scared, uncomfortable, or confused.
- ◆ I know that I can tell my parents or a trusted adult if I feel scared, uncomfortable, or confused
- ◆ It's OK to say no, and I know that there will always be someone who can help me.
- ◆ I am strong, smart, and have the right to be safe.



Thinking About Health and Wellness – It's a Good Thing for Families and Schools

Good grades and school success depend upon healthy bodies and healthy brains. Students spend almost one third of their time in school. During that time, they can eat a lot of good food or a lot of junk. Everett Public Schools food and nutrition policies and practices have long focused on building strong bodies and strong minds. The new federal wellness requirements (under the 2010 Healthy Hunger Free Kids Act) mostly aligns with what our schools have already been doing – providing healthy food for students and limiting sugary snacks and drinks.



You won't notice a lot of change in schools as a result of the new federal rules, but you may see more emphasis on awareness and less emphasis on food as a reward. For example: Classrooms will use fewer food incentives. Respect and words of appreciation go a long way for everyone. Teachers and visiting parents can help encourage positive behavior by modeling it. Food used as a reward can counteract messages about healthy eating. Schools will be creating other incentives for students and inviting parents to join that process.

Can I bring cupcakes to the classroom for my child's birthday?

Yes. Since birthday parties are not sponsored by schools, they are exempt from the nutrition guidelines. However, we encourage families to consider healthy options if they plan to bring food for birthday parties. Remember: Artificial sweeteners are not considered healthy for young bodies and brains.

What is happening in schools to help students and families emphasize health and wellness?

- 1. Boosting physical activity time.** Did you know that today fewer than five out of 10 children in the U.S. get 60 minutes of activity each day? Schools are helping kids get closer to that recommended 60 minutes with 20 minutes of daily recess and another 10 minutes of movement during the other parts of the day. Not only will this get kids moving, it can help improve test scores and make school more fun.
- 2. Extending learning into the cafeteria.** Each month, a different vegetable is the star of each cafeteria. Students smell, feel and taste that month's star veggie. They learn about where that veggie is grown, how it can be cooked and other fun facts about the fascinating world of the veggies we eat.
- 3. Measuring health and wellness success.** Each winter, schools will report their health and wellness program activities. The Student Wellness Committee will review those reports and share this health and wellness news each year. <http://www.everettsd.org/Page/15662>

Register to Vote!

Voter registration information and materials are available in an area in your school's main office. You can also link to voter registration online from the Community section of our district website or at <http://bit.ly/VoteRegistration>.

Access to Public Records

Many records and documents in Everett Public Schools are available to the public. Parents and other citizens have the right to ask the school district to view or have copies made of records defined as "public" under state and federal laws including their own student's records and public records about discipline of school employees.

Everett Public Schools public records requests are handled by the district's finance and business services office. Records can be requested by writing that office at PO Box 2098, Everett, WA 98213, sending an email to publicrecords@everettsd.org or calling 425-385-4150.

Your student's records are confidential. Everett Public Schools takes very seriously its duty to protect student records and privacy. Student transcripts and other education-related records are protected by multiple security measures. Only those teachers, administrators and other staff members who work directly with the student and have an educational need to know about the student have access to individual student records. Staff members are expected to maintain confidentiality about information contained in a student's records.

High School and Beyond Family Night!

When: Tuesday October 21st, 2014, 6:30 – 8:00 p.m.

Where: Jackson High School – Starts in the Gymnasium and finishes in *The Commons*

Parking: Parking is available at Jackson High or Heatherwood Middle School

Food: JHS PTSA and Mill Creek Four Square Church will be serving FREE hotdogs. The food is free and the BBQ will be set up in the front entry area of JHS at 6:00 p.m.

Agenda: 6:30-7:00 p.m. ~ **Keynote Speaker (Gymnasium)**

Hear Ray Corona, Admissions Advisor at UW Bothell, share important tips to prepare for career or college (for all ages).

7:00-8:00 p.m. ~ **Career and College Fair (The Commons)**

Over 40 Different colleges, universities, technical schools and other career options.

*5th grade Woodside students are encouraged to attend,
and ALL grade levels & family members are welcome!*



Back-to-School Routines

A good day at school begins and ends with a pleasant routine at home. Try these ideas for establishing good habits with your child.



A Fresh Start

A calm morning can help your child go to school with a positive attitude. Build an extra 10 minutes into their wake-up time so they won't be rushed if they spill food on their clothes or misplace their glasses. Also, let them think of tasks they could do the night before, such as showering or putting their musical instrument by the front door.

Backpack Check

Use your child's backpack to spark conversations about school. Sit together while they go through it, and talk about what's inside. If they show you their report on elephants, you might say, "I didn't know they could eat 300 pounds of food in a day!" or "What was the most interesting thing you learned about elephants?"

Screen-Time Limits

Large doses of TV, video games, and apps can distract your child from their "job": being a student. Encourage them to spend free time playing outside with friends or reading for pleasure. Note: Experts recommend no more than two hours of screen time per day (and many parents limit it further).

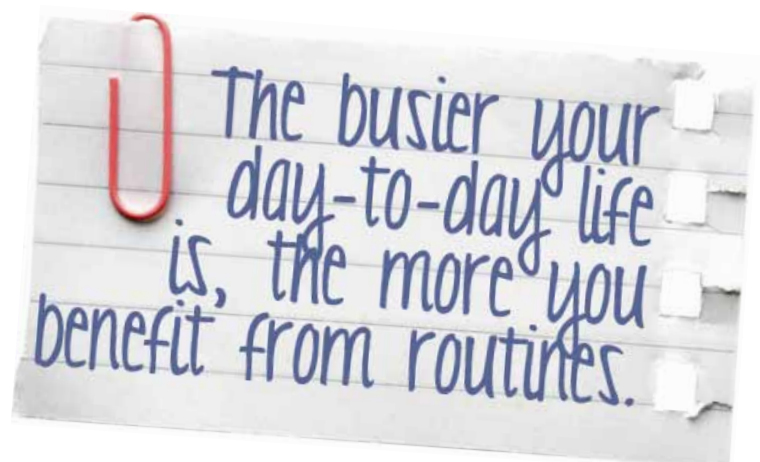
Communication

Your child's teacher wants to hear from you! Here's how to open the lines of communication.

- **Attend Events.** Music concerts, conferences, etc..... there are many events to attend; meet your child's teacher and additional staff. Introduce yourself, and tell them something your child especially likes about school.
- **Be a Team Player.** You and the teacher have the same goal: for your child to succeed. If she shares a concern about her progress or behavior, ask how you can help. At home, make positive comments about the teacher.
- **Stay in touch.** Tell the teacher about any changes in your child's life, such as the birth of a sibling or a separation or divorce.

Let's have another fantastic year!

John Lerner, Woodside Counselor
(425) 385-7810, jlerner@everettsd.org



What's Happening in Music this October?

The students are doing wonderful things in music class since school started. Each day we focus on different concepts and various musical skills so we can become well rounded and informed musicians. All of the students have spent time each class on the drums: hand drum, tubano, conga, djembe, bass drum, and bucket drum. Drumming together as a class teaches students how to listen, perform and create music as an ensemble.

5th Grade students have been practicing reading, writing, and performing rhythms: quarter note, eighth notes, quarter rest, and sixteenth notes. The 5th graders have also started learning about various composers on our "Composer Facebook Wall." Ask your child who we are learning about right now!

4th Grade classes have been practicing reading, writing, and performing melodic notation mi-re-do on the staff. The 4th graders have also started learning about various composers on our "Composer Facebook Wall." Ask your child who we are learning about right now!

3rd Graders have been working on reading, writing, and performing music notation mi-sol-la on the staff. The 3rd graders have also started practicing rhythm: quarter note, eighth notes, and quarter rest. Later this month, we will learn a new rhythm, half note.

2nd Grade students have been preparing for their upcoming concert, Where the Wild Things Are. The concert will be Thursday, October 23rd at 7:00 pm. All of the songs featured in our concert are from the 2nd grade music curriculum. As the 2nd graders learn the concert songs, they are also learning and practicing important 2nd grade musical concepts and skills.

1st Grade classes have been performing beat and rhythm. The students have also started reading and writing high and low patterns on the music staff. Ask your 1st grader if they know how many lines and spaces are on the music staff.

Kindergarten has been learning many new songs and singing games as we work on using a singing voice. Later this month the kindergarteners will begin instrument exploration as we test out various instruments in the music classroom!

The 4th and 5th grade Woodside Choir started September 30th. The choir meets every Tuesday morning from 7:10-8:25AM in the gym. There will be lots of performance opportunities this year, and I look forward to a great choir season!

Coming Events:

2nd Grade Concert: Where the Wild Things Are

Thursday, Oct 23, 1:45 & 7pm

5th Grade Concert: Winter Wonderland

Thursday, Dec 11, 1:45 & 7pm

Choir Caroling with Cookies and Cocoa Party

Thursday, Dec 18, 2-4:30pm

To keep up to date on music events and concerts, make sure to regularly check the [music website!](#)

To help reinforce music at home, please always encourage your child to show you new or favorite songs from music class. The more each student practices at home, the more progress they will make!



Tricia Hill, Music Teacher
425-385-7800

Welcome to the Woodside Library!

Welcome to another year in the Woodside library! I'm looking forward to a fun and exciting year filled with new discoveries through reading, research and hands-on learning.

I am still looking for parents that are interested in checking in and shelving books one morning a week. You would be working with two other volunteers to make the job go faster. You would be needed from 8:30 to about 9:15. If you are interested in volunteering in the library, please stop by!

The library will be open for AR tests before school Monday, Wednesday and Friday (8:05 – 8:30) to students that are accompanied by a parent. As always, students will be able to take AR tests during the student day in most of the classrooms.

If you want to see if your books at home are AR books, the AR Book Finder <http://www.arbookfind.com/UserType.aspx> is the place to go. From the Woodside website, click on *Library*, then *Accelerated Reader* and then *AR Book Finder*. The Accelerated Reader page is also the place to sign up for the AR Home Connection. With Home Connection, you will be able to follow your child's AR progress!

Please, feel free to stop by the library to ask questions, look around or just say "Hi"!

Joan Litzkow, Teacher; Librarian

JLitzkow@everettsd.org



The Computer Lab Comes to the Students

Due to our growing student population, Mrs. Wrobel's computer lab is now a student classroom. The computer lab comes to all grades 2-5 students via a Chromebook cart where students learn to create their own student profile and start using Google Docs as well as a variety of programs to help students prepare for the Smarter Balanced Assessment. For students in grades K and 1, we are doing an extra PE until the week of October 12. At that time, Mrs. Wrobel will come to the classrooms with a small set of iPads and robotic kits.



The Chromebooks will be used for the Smarter Balanced Assessment this year and giving our students ample opportunities to learn to use the Chromebooks is the goal. The computer lab time will be focusing on Google Docs, Moby Max and Code.org so students can continue to integrate STEM into their daily learning.

Your students may have mentioned MobyMax and it can be done at home as well. Every student has an individual MobyMax account and it provides common core based lessons that places the students at their learning level. Each student receives individualized lessons according to their learning needs, and teachers, and parents, can track their progress. Students can earn game time for completing lessons, but never fear...this game time is only on MobyMax and is very limited. The more students work, the more they earn, which teaches them a healthy work/reward lesson as well as reinforcing valuable learning skills.

Another program we'll be focusing on is Code.org and the basics of computer science. Not only does computer science integrate technology, it is the basis of STEM learning that is so critical for this generation of students. We will also be participating in the "Hour of Code" in December. This is a worldwide event and we are proud to be a part of something so globally large.

Deborah Wrobel
DWrobel@everettsd.org

Quick Links

[MobyMax](#)

[Hour of Code](#)



BRENDA MILAM,
Kindergarten
Teacher

What's your favorite part about your job?

Laughing and sharing ah-hahs with my students

Tell us about your family....

I have a wonderful husband and three awesome grown boys (21, 20, and 17)!

Tell us about your pets....

Since you asked, I have six crazy hens named Neckie, Ginger, Ginger Jr, Whinie, Legs, and Babs, a calico kitty named Peaches, and a brilliant Springer Spaniel named Cowboy.

What book(s) are you reading?

Put Me in the Zoo.

What are your favorite food, drink and treats?

COFFEE COFFEE COFFEE, sushi, Chinese, Mexican, Thai... ANY food!



What are your hobbies?

Geocaching, hiking, swimming, chicken farming, gardening, and lazing about.

Favorite sport team? SEAHAWKS!

Music? Anything that anyone else is playing.

What is something unique about you that people may not know?

I raced on the US team in Australia when I was 17 and we won our age group for the City to Surf 14K in Sydney!

What advice would you give Woodside students and parents?

Love your kids to the moon and back!

ANNE LANTIS,
5th Grade
Teacher



Tell us about your family....

I have two children, ages 12 and 9. They attend school here in the Everett School District.

Tell us about your pets....

We have two Golden Retrievers, one 13 year old and one 7 month old (who keeps us very busy). We also have a cat who is very good about tolerating a busy puppy.

What book(s) are you reading?

I read voraciously. I'm currently reading *Mindsets* and several other books. I especially love historical fiction and science fiction.

What are your favorite food, drink and treats?

I love chocolate and coffee (vanilla latte or chai tea latte).

What are your hobbies?

I read, write, walk, run, bike, hike, and knit.

Favorite sport team? Go Hawks!

What type of music do you listen to?

I try to stay current on music trends. Rock with a punk edge is my preference.

What is something unique about you that people may not know?

I have a HUGE extended family. My dad has 17 siblings and my mom has 7 siblings, so with all their spouses and children (and grandchildren), family reunions are quite an event!

Do you have a favorite historical or current famous person who inspires you?

Albert Einstein. Maya Angelou.

What advice would you give Woodside students and parents?

Keep reading!

Hello Woodside Families, Welcome Back!

We want to welcome you back to another great year at Woodside! Last year, our PTA accomplished so many great things and we couldn't have done it without your support! We have started our after school classes, which many of you either signed your children up for or volunteered your time! We kicked off our first "full" year of the Art Docent Program, which we had many wonderful volunteers going in to classrooms to bring ART back to Woodside! We ran our own Fun Run Fundraiser which allowed us to earn the full profit and not have to give a percentage back to a fundraising company. We earned the money needed to fund these programs all while having a great time!! And that is just a few examples of what our PTA is doing for our school and our children!

I would like to introduce your new PTA Board Members for this year:

Shana Wolf and Kasi Boaz - Co-Presidents

Susan Warner - VP Membership

Courtney Holden - Ways & Means (fundraising)

Jolene Larsen - Treasurer

Jennifer Holling - Secretary

To contact Woodside's PTA, send email to: woodsidedpta@hotmail.com or like us on Facebook!

We are always here to help or answer questions. Our contact is woodsidedpta@hotmail.com

Our goal as a PTA this year is, first and foremost, to keep you better informed! We are working hard to communicate in many different ways in hopes to find one that fits your need!

- Facebook
- School website (which is a work in progress)
- PTA window box in office
- Emails (PTA can only send information via email if you are signed up for PTA)
- Watch for posters around school

Our other goal is to make our meetings more efficient and fun, at the same time as giving you only the information you want. No more boring board meetings going over the details of each event or the budget. We want YOUR input! We want YOU involved!

We will have a general meeting every other month that will give you info about school, have a speaker on various topics, FREE YMCA childcare, and a question/answer session at the end!

You are invited to join us for our first General meeting on November 13, from 7 – 8:30 p.m., in the library!

Woodside PTA would like to **thank you** for participating in this year's Fall Fundraiser! Without you, we would not be able to help support classroom grants for teachers, field trips, the Art Docent Program, and many more enriching events and activities for **all** at Woodside Elementary.

As of October 2, 2014, **your** participation helped bring in 40% of \$20,000 for a net of about \$8,000. YAY! We will have a more concrete number for you by our next General PTA Meeting.

Our top PTA fundraiser is Makiyah Wells with a whopping \$1093.00 in sales!

We will send out a reminder regarding the delivery date for you products, which is November 18, 2014.

If there are any questions, please do not hesitate to contact us. Thank you again for all of your support.

Courtney Holden, Woodside PTA - Ways and Means

woodsidedpta@hotmail.com

Your Presidents,
Alysia Stauffer & Courtney Holden

The next
General PTA Meeting
is Nov 13, 7-8:30pm
in the library!

The PTA membership
drawing winner is James
and Jennifer Endo.
They won a spirit-wear
sweatshirt!

Wanna Be One of our Woodside Watch D.O.G.S.?

Dear Dads, Uncles, Grandfathers, etc.,

Come out and volunteer a day of your time at Woodside, and be a positive male role model to our students. Watch D.O.G.S. volunteers perform a variety of tasks during their volunteer day, including monitoring the school entrance, assisting with unloading and loading of buses and cars, monitoring the lunch room, or helping in the classroom with a teacher's guidance by working with small groups of students on homework, flashcards, or spelling.

A Little Background about Watch D.O.G.S.:

WATCH D.O.G.S.® (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center For Fathering. It began in 1998 and has since grown into a nationally recognized program that has brought hundreds of thousands of fathers and father figures into our nation's classrooms and hallways. WATCH D.O.G.S.® has created millions of "in school" volunteer hours and continues to have a tremendously positive impact on the educational process. Today, more than 2,276 schools in over 40 states participate in WATCH D.O.G.S.®

Don't forget, when you volunteer for Watch D.O.G.S, you get to park in the FRONT row in the designated Watch D.O.G.S. parking spot!

If you would like to volunteer for the Watch D.O.G.S. program, please contact me at brian_read@yahoo.com or 206-356-3357. You can check out the Watch Dog calendar or purchase Watch Dog gear by visiting: <http://www.everettsd.org/Page/12139>

Thank you for your support!

Brian Read, Top Dog
(206) 356-3357, brian_read@yahoo.com



John Lerner proudly wears his Watch D.O.G.S. t-shirt.

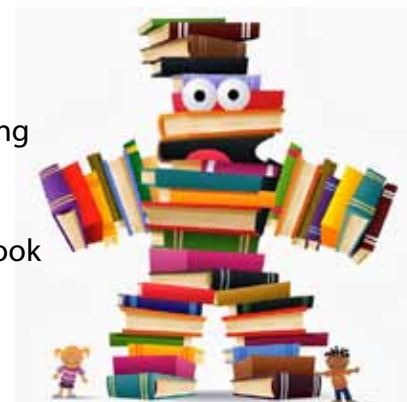


Brian Read (holding box) helps out at the Watch D.O.G.S. event 'Pizza With Dad'

PTA Book Fair!

Thank you to everyone who stopped by our PTA fall book fair after school and during curriculum nights! Sales were great— **Woodside earned \$3,822.78 in Scholastic dollars** to purchase new books for the school library! Many thanks to all of our amazing volunteers who were dedicated and worked tirelessly to help make our book fair such a great success. **Hope to see you at our 2015 spring book fair!**

Julie Schlosser & Kelly Howell
Book Fair Chairs



Have you heard that state assessments are changing?

As a result of shifting to Common Core standards, all school districts in Washington state will begin using Smarter Balanced Assessments (SBA) in the 2014-15 school year. The new assessments are aligned to the Common Core standards. They will replace the MSP in reading, writing and math in grades three through eight. Students in grade 11 will also take the SBA.

How are we preparing students? The district has been actively implementing the Common Core State Standards for the past two years. Curriculum specialists and teachers have been developing and using lessons and assessments aligned to the state standards.

In addition, we are ensuring students will be ready for online testing by increasing technology use in the classroom. Starting in the 2013-14 school year, a steering team made up of teachers, administrators, specialists and technology staff began creating a comprehensive plan to ensure that students are confident and ready to show their learning on these new assessments.

Questions and suggestions: If you have any questions or suggestions for information that you would like to see on this website <http://www.everettsd.org/Page/16044>, please email the [Curriculum and Assessment Department](#).

Smarter Balanced Practice Tests

Practice Test: The Practice Test allows students, staff and parents to experience items that look and function like those that will be administered on the Smarter Balanced state assessments.

Training Test: The Training Test provides students and staff with the opportunity to become familiar with test-taking embedded features.



The Practice and Training Tests require a current Web browser including: Mozilla Firefox; Google Chrome; Microsoft Internet Explorer 10; or Apple Safari.



Go to <http://sbac.portal.airast.org/practice-test/>

Scroll to the bottom of the web page and click on the icon shown at left.

Login is prepopulated "Guest" — select the grade level.

Then select either the practice or the training session.

Delayed start or closed schools

If we have to cancel school or delay the start of school, we will use our parent communication system to call in the morning after 5:45 a.m. with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. If there is no announcement about Everett Schools, school is on the regular schedule.

To see more information about preparing and resources for school closures or delays, see the district website under the Parents tab.

In cases of inclement weather or other emergencies, please:

- listen for media announcements;
- view the district's website at www.everettsd.org;
- call our district information line 425-385-4636.

Parent communication system messages

Did you miss the last recorded call from us? If you would like to hear the most recent recorded calls made to your home phone, dial 1-877-737-5291 (1-877-REPLAY1) from the phone on which you receive your calls. You will hear a list of the most recent recorded messages sent to your home; select the message that you would like to hear.

Did you miss a call from us?

If missed a call from your school, please check your voice mail or your email for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all of the calls.

Is your family prepared for an emergency?

[Sign up for Smart911 to save time and possibly lives.](#)

Now you can provide 9-1-1 with the information they need to help any member of your family *before* an emergency happens.

Seconds count when...

- A child is missing
- There's a fire
- You experience a medical emergency
- There's an accident at home, or on the job
- You are in a vehicle accident

Seconds save lives.

[Sign up for Smart911 today.](#)

Mapping your future

What you can do now to chart your course—join us at a High School and Beyond family night:

- Enjoy free pizza
- Hear keynote speaker share important tips to prepare for career or college (for all ages)
- Dive deeper in smaller break-out sessions
- Meet community and 4-year colleges & universities
- Learn about apprenticeships
- Visit the college & career fair

Interpreters are available.

Get a flu vaccine while you're there

Everett Public Schools is committed to helping keep our students, parents and our community healthy. That's why we have partnered with the Seattle Visiting Nurse Association to provide [flu shot clinics](#) this fall.

Clinics are open to all staff, students (four years of age and older) and their families. Just bring your insurance card and a [patient consent form](#). Students under the age of 18 will need a parent or guardian to sign the form.

Clinic Locations:

North Middle—Tuesday, Oct. 14, 3:30 – 7 p.m.

Eisenhower Middle—Wednesday, Oct. 15, 3:30 – 7 p.m.

Gateway Middle—Thursday, Oct. 16, 3:30 – 7 p.m.

Henry M. Jackson High—Tuesday, Oct. 21, 2:30 – 7 p.m.

Cascade High—Wednesday, Oct. 22, 2:30 – 7 p.m.

Everett High—Thursday, Oct. 23, 2:30 – 7 p.m.

Student Growth Management and School Board Community Conversation

Wednesday, Oct. 8, 6:30 to 8 p.m. at Woodside Elementary School.

This process will help determine solutions to overcrowding that are caused by more students enrolling in district schools. [See news release for more information.](#)

School Performance Report

School performance reports are available online on each school's website. More information is available on the Office of Superintendent of Public Instruction (OSPI) website. <http://www.k12.wa.us/> Click on "State Report Card" and select *Everett* from the list of districts.

Website = tools for you

The website has tools to make your life easier. Sign in to:

- Customize a personal profile in *MyView*
- Add your student's school and teachers' calendars to your calendar view
- Filter calendar items by category
- Export calendar items to your personal calendar
- Access *Grades & More*, lunch menus and staff contact information from the home page
- Find directions and maps to event locations listed on the calendar

If you are a parent or guardian authorized to have Web access to your student's records, you can sign in to the website using the same login and password you use for online grades to customize *MyView*. Need a login or not sure if you have access? Contact LMS@everettsd.org for help.

Student opportunities and activities on the Web

We post approved fliers from community organizations on the district website. From the *Parents* tab on the home page, select Student Opportunities <http://docushare.everett.k12.wa.us/docushare/dsweb/View/Collection-1336/> to view the fliers listed by category. If you do not have internet access, copies are available in the school office.

Electronic fliers extend the time community information is available, reduce paper waste, printing costs for organizations and the sorting and distribution work done in schools.



Staff and students honor the flag on September 11, 2014.



Students learn playground safety and expectations from para-educators and Mrs. Moskat.

